

Reading Strategy

The reading strategy I plan to use will be Survey, Question, Read, Recite and Revue or SQ3R. This strategy gives the students a preplanned way to approach informational texts before and during reading the text. It is pointed out that if using this strategy with a very lengthy section of text, it is important to break the text up into several sections to allow for easier comprehension. This reading strategy can be used with any subject and content area. This reading strategy reminded me a lot of the KWL reading strategy, but I found this strategy to require a bit more of the students.

The students will be broken into small groups and will be required to read *Working for Peace* in Time for Kids. The first step requires the students to survey. The surveying portion asks the students to focus on the headings, titles, pictures, graphs, maps and or tables included throughout the text. The students should also pay special attention to the opening and concluding paragraph of the passage. The next step is questioning. The students should formulate questions as well as speculations about what passage may contain according to their surveying. The next step in the process is to read the passage. The students should answer the questions posed in the question step as well as formulate new questions or revise questions made prior to the reading of the passage. The next step requires the students to recite what they have just read in their own words. This step requires the students to process the information read as well as make a deeper connection with the reading. The final step is to review. Reviewing what was read allows for the students to discuss things that were not covered. The review portion also allows the students to ask any questions remaining that were not answered in the previous steps.

Article: Time for Kids <http://www.timeforkids.com/news/working-peace/15386>

Reading Strategy: www.tn.gov/education/ci/reading/grades_6-8.pdf